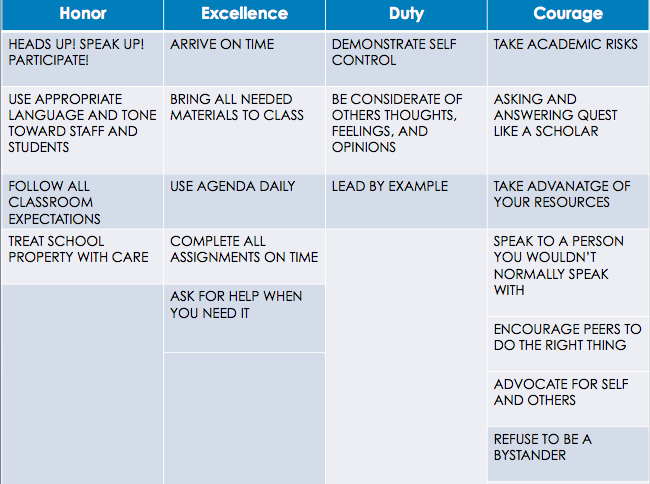
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| 8th Grade Social Studies  Mr. Echevarría |  | Teacher: Mr. Echevarría E-Mail: mechevarria@crec.org  Website: psa8.wikispaces.com Team Meeting -12:04 – 1:25 (A)  Soc. Stud. Planning: 10:06 – 11:26 (B) |
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| Overview of the Class Eighth Grade Social Studies has a focus on Early American History. Students explore the ideas, issues, and events from the mid- 1700s through the late 19th century. After review of United States foundations, students will explore the development of politics, society, culture, and the economy in the United States to deepen understandings in history, civics, geography, and economics. Studying the causes and consequences of events in early American history will assist students’ to comprehend more profoundly the rights and responsibilities of citizens in a culturally diverse democracy. The following are the units we will be studying. Units of Study  * Our Nation’s Independence and Framework for Government (1750-1803) * Westward Expansion & Slavery (1800-1860) * The American Civil War & Connecticut’s Role in the Conflict (1860-1865) * Reconstruction & Tensions in the West (1865-1890)   We will also be working on grammar, writing, and social studies skills.   * Document Based Questions (DBQ’s); Primary and Secondary Source Analysis, Researching etc. * The Writing Process: Brainstorming, Pre-planning, Drafting, Editing, Revising, Publish, and Share/Present. 🡪 Persuasive and Argumentative Writing  Materials The following will be some of the materials that you will need in class, at home, for reports, and projects:   * A notebook (1 per quarter) or a single five subject Social Studies notebook. * A two pocket folder * A flash drive/USB drive (recommended) * Scissors, glue stick, ruler, colored pencils. For projects you may need additional materials.   The textbook for this class is called *America: Pathways to the Present.* Technology GoalsDuring Social Studies, we will be learning how to use some Web 2.0 tools and websites to showcase and present what we are learning in class including Schoology, Animoto, Prezi, etc.Grades Homework……………..…………………………………………………………………………………10%  Notebook/Current Events……………………………...……………………………………………….20%  Do Now/Classwork……………………………………………………………………………………..20%  Quizzes and Writing Prompts…………………………………………………………………………..20%  Unit Performance Tasks…...……………………………………………………………………………20%  Habits of Work Participatio.……………………………………………………………………………10% |  |  |
| Homework Policy 1. For Full Credit on homework you must meet each condition below.   * It must be turned in on time. On time is when I walk around the room at the beginning of the period. Your homework is out with your agenda ready for me to check. * All directions must be followed. * It must all be completed. * It must be neat and legible. * Use complete sentences in TTQA form unless told not to.   2. As an 8th grader, there is an expectation that work will be turned in on time.   * A zero will be assigned if the homework policy is not followed. * If turned in the next class day, you may receive half credit. * You are responsible for making sure you hand in any missing assignments. * Repeat offenses of not completing homework will result in a consequence.  Classroom Expectations – The Core Values The following expectations will be included as part of your habits of work grade. You are solely responsible for meeting these expectations and will result in achieving a successful year in Social Studies.   1. Come to class on time, sit in your seat, take out your agenda with your homework, and quietly attempt the Do Now. 2. Always show respect for everyone in the class. Including not speaking when someone else is speaking and keeping your hands, feet and objects to yourself. 3. Come prepared with your notebook, pencil, homework, etc. 4. No food or drinks. Capped water that is spill proof is o.k. 5. No electronics except the laptops, student response systems, and iPads provided for a lesson. 6. Restroom needs should be taken care of in advisory and at lunch time (exceptions made for medical reasons). 7. Stay on task, have a positive attitude, and do the best you can. |  |  |



**American History Course Information Signature Page**

**Please return by WEDNESDAY, SEPTEMBER 3RD.**

Students

I have read the Rules/Guidelines from the previous page and know what is expected of me in this upcoming school year.

Signed: Date:

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Parents/Guardians

I have read the Rules/Guidelines from the previous page and know what is expected of my student in this upcoming school year.

Signed: Date:

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The email that I would like Mr. Echevarria to use to contact me:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The phone number that I would like Mr. Echevarria to use to contact me:

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